

INTERVENTION

and

SCREENING

Joint Educational Services in Special Education
324 N. Kingston Rd., P.O. Box 418
Plymouth, IN 46563
(574) 936-2627 (800) 388-0054
Fax: (574) 936-8184

JESSE EARLY CHILDHOOD/PRESCHOOL PROGRAM

PURPOSE OF ASSESSMENT

Most would agree that assessment in early childhood is a complicated and multifaceted process. The purposes of assessment and the role screenings, instructional assessments and diagnostic evaluations play in preschool education need to be established. Below is an overview of JESSE's Early Childhood/Pre-school assessment practices.

- Screening** - To identify potential problems in development; ensure development is on target.
- Instructional** - To inform, support, and monitor learning.
- Diagnostic** - To diagnose strengths and areas of need to support development, instruction, and/or behavior. To diagnose the severity and nature of special needs, and establish program eligibility.
- Program Evaluation/Accountability** - To evaluate programs and provide accountability data on program outcomes for the purpose of program improvement.

This manual primarily focuses on supporting those individuals working with preschoolers with the daunting task of determining whether or not a referral for an educational evaluation is warranted. For the most part, the information in this manual addresses the screening aspects of assessment. The information included in this manual should be perceived as a part of the overall assessment process. It is not all inclusive nor should it be used in isolation.

Joint Educational Services in Special Education
324 N. Kingston Rd., P.O. Box 418
Plymouth, IN 46563
(574) 936-2627 (800) 388-0054
Fax: (574) 936-8184

JESSE EARLY CHILDHOOD/PRESCHOOL PROGRAM

OVERVIEW of INTERVENTION PROCESS For PRESCHOOL

The rate of development among preschoolers is extremely inconsistent; making it difficult to discern when to intervene and make a possible referral for an educational evaluation. More often than not, time and adjusted teaching strategies will be the remedy. However, on occasion after some time and additional support a child's development is still not age-appropriate. Below is an overview of the intervention process JESSE encourages for our preschoolers.

- Identify/Prioritize concerns (Pre-Readiness, Behavioral, Social)
- Select the top 2-3 concerns to be addressed
- Brainstorm possible interventions/strategies for each identified concern – Emphasis should be on implementation of positive interventions/strategies
- Prioritize/Finalize interventions/strategies to be implemented (no more than 3 for each concern identified)
- Implement interventions/strategies for minimum of 4 weeks
- Evaluate and document outcome and effectiveness of each intervention – what worked and what didn't.
- Revise and update interventions/strategies as needed based on documented effectiveness
- Evaluate and document outcome and effectiveness of each intervention
- Make recommendations based on outcomes

POSSIBLE DATA RESOURCES:

- Assessment information:
 - o Intake assessment information
 - o Baseline/On-going assessment information
- Intervention Documentation Sheet(s)
- Behavior Plans – with documentation of outcomes/effectiveness
- Work Samples
- Screeners
- Vision/Hearing Results
- Birth Certificate
- JESSE RTI Screening Form
- JESSE Preschool Referral Form

Joint Educational Services in Special Education
324 N. Kingston Rd., P.O. Box 418
Plymouth, IN 46563
(574) 936-2627 (800) 388-0054
Fax: (574) 936-8184

JESSE EARLY CHILDHOOD/PRESCHOOL PROGRAM

NON-PARENT REFERRAL – COMMUNITY BASED PRESCHOOL

Non-parent referrals should be made when concerns originate from the child's exposure to their preschool experience. Suggested phases of intervention are identified below.

- **PHASE 1 – COMMUNITY BASED PRESCHOOL STAT 1**
 - o Progress monitoring /and preschool screenings conducted suggest possible concern(s)
 - o Additional strategies implemented to address concerns
 - o Preschool teacher is encouraged to informally share concerns with parent
 - o Child rescreened if needed

- **PHASE 2 – COMMUNITY BASED PRESCHOOL STAT 2**
 - o Concerns documented and prioritized, data compiled by preschool teacher
 - o Possible consultation with professional colleagues/JESSE staff (SLP/OT/PT, etc.)
 - o Additional strategies implemented/data gathered/screening(s) conducted to note progress
 - o Effectiveness of strategies documented by preschool staff – documentation of what worked and what didn't.
 - o Parent notified of continued concern
 - o Child rescreened if needed

- **PHASE 3 – PRESCHOOL SCREENING**
 - o JESSE Early Childhood/Preschool Program notified of continued concern
 - o Preschool Screening form completed – parent signature obtained
 - o Preschool staff member signs off and forwards Preschool Screening Form to JESSE Early Childhood Preschool Coordinator
 - o JESSE Early Childhood Coordinator notifies JESSE support staff of need to observe/ screen when applicable.
 - o Additional data gathered/observation/screening conducted
 - o Results and Recommendations documented on Preschool Screening Form by JESSE staff
 - o JESSE Early Childhood/Preschool Coordinator notified of recommendations regarding need to evaluate/Completed Preschool Screening Form forwarded to JESSE ECC when applicable.
 - o Results of screening shared with parent and community based preschool staff by JESSE ECC

- **PHASE 4 – Referral to Evaluate**
 - o JESSE Preschool Referral Form completed by preschool staff
 - o JESSE Preschool Referral Form forwarded to JESSE ECC with progress data, forms, Preschool Screening Form and assessments, when available, attached
 - o Overview of referral process provided to parent – Preschool teacher is invited to participate in the facilitation of parent communication
 - o Consent mailed to parent /Community based preschool notified
 - o Consent received by JESSE office – 50 school day timeline begins

Joint Educational Services in Special Education
324 N. Kingston Rd., P.O. Box 418
Plymouth, IN 46563
(574) 936-2627 (800) 388-0054
Fax: (574) 936-8184

JESSE EARLY CHILDHOOD/PRESCHOOL PROGRAM

PRESCHOOL SCREENING/INTERVENTION

Date _____

As we have discussed today, we have some concerns about your child's development and/or progress.
As a result, we would like your permission to gather the data listed below for

DOB: _____

This screening will hopefully assist us in better meeting his/her educational needs.

TESTS:

- _____ Articulation Screening _____
- _____ Observation, Progress Data, Vision/Hearing Screenings _____
- _____
- _____

Parent/Guardian Signature

Date

Signature of Preschool Staff Member

Date

Signature of JESSE Early Childhood/Preschool Staff Member

Date

This screening will NOT begin a timeline and does NOT determine eligibility. This permission along with the completed testing should be sent to the JESSE office.

RESULTS/RECOMMENDATIONS:

Signature

Date Completed

Interventions Documentation Sheet

CONCERNS	INTERVENTIONS	OUTCOMES/EFFECTIVENESS
----------	---------------	------------------------

Implementation Date: _____ Review Date Date: _____

	1	
	2	
	3	

	1	
	2	
	3	

	1	
	2	
	3	

Name: _____ DOB: _____

CONCERNS	INTERVENTIONS	OUTCOMES/EFFECTIVENESS
----------	---------------	------------------------

Implementation Date: _____ Review Date Date: _____

	1	
	2	
	3	

	1	
	2	
	3	

	1	
	2	
	3	

Name: _____ DOB: _____