

J.E.S.S.E. Newsletter

March 2016

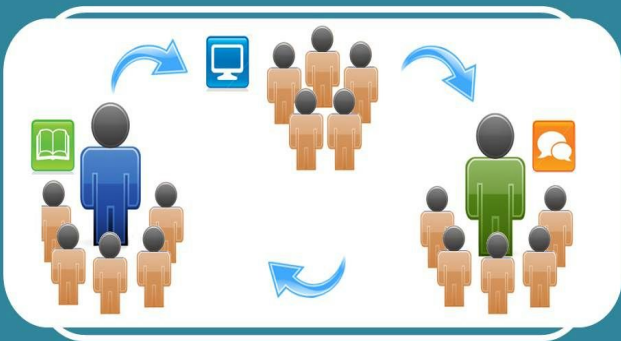


UDL - Universal Design for Learning

As part of the ESSA (Every Student Succeeds Act), which is the latest reauthorization of the Elementary and Secondary Education Act, there are references to an instructional strategy that supporters think has enormous potential for reaching learners with diverse needs. This strategy is known as universal design for learning (UDL), which encompasses a wide set of teaching techniques, allowing multiple ways for teachers to present information and for students to engage in lessons and demonstrate what they know. For more information and videos on UDL, click the link...

http://www.udlcenter.org/resource_library/videos/udlcenter/udl#video0/

STATION TEACHING



Both teachers staff different stations.

Co-Teaching: Station Teaching (1 of 6 co-teaching models)

For schools that provide special education services within the general education classroom (inclusion-based services), there are six different co-teaching models that can be implemented. This month's focus is **Station Teaching**. Here are some of the key features and benefits of this particular model:

- Most frequently used co-teaching model
- *Each* teacher works with *every* student
- Smaller group sizes- better teacher:student ratios
- Number of groups and/or stations may vary from 3 or more
- Groups can be developed heterogeneously, homogeneously, by skill level, behavior, etc.
- Much more practical way to utilize a special education teacher's salary as opposed to being a "glorified and costly aide"
- Works in either the elementary or secondary classrooms.

Depending on the length of the class period or block, each group may last 20-30 minutes.

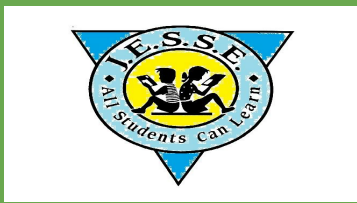
Here's an example...

General Ed Teacher: New instruction

Special Ed Teacher: Teach the new skill in a differentiated manner; Review/reteach material from previous day; etc.

Independent Station: Computer-based learning, peer helpers, review, ind.practice, mini-lessons over related skills

* Options to consider... Students with major skill deficits, attention issues, or problems with independent tasks - have them flip between both teachers and skip the independent station. They may see one teacher for two "sessions."



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PATINS Tech Expo - April 14th in Indianapolis FREE - No Registration fees!!

Calling All Hands on Tech! Learn about the newest assistive and accessible technologies at this vendor driven one-day event. Don't miss your chance to speak with the experts about how to promote inclusion and to comply with federal and state mandates. Participants will enjoy a complimentary lunch, free parking, & giveaways throughout the day.

<http://patinsproject.com/services/state-a-national-conferences>

2nd Annual Disability Awareness Event - March 24th (5:30-7:00pm) @ Walkerton Elementary

- Light refreshments - hot dogs, popcorn, cookies, and drinks
- Fun sensory games, bounce house, many other fun activities
- Community organizations sharing information and opportunities for all children

For more information contact: Karen Feitz at kfeitz@jgsc.k12.in.us or Lisa Rizek at lrizek@jgsc.k12.in.us

Summer Article 7 Class - Interest Inventory

If anyone is interested in an Article 7 (Indiana Special Ed. law) summer class, please send an email to me at richards@jesse.k12.in.us . The class would likely run over a few half days or an entire week. Previous classes were 2 hours per session for about 6 sessions. No dates or times have been selected yet. This is just an outreach to see if there's an interest in conducting a class. This would be the same class that was offered and conducted by Dave Walker in the past. PGP would be given out for participants.