



J.E.S.S.E. Newsletter

November, 2015

Professional Development Opportunities

(all times are local)

JESSE IEP Goal Writing in School Corps

- Nov 3 John Glenn 3:15
- Nov. 17 and 18 Union North 7:20 AM each day
- Nov. 17 Plymouth 3:30
- Nov. 18 Oregon Davis 2:45
- Nov. 19 Culver 3:15
- Nov. 30 Argos 3:15
- Dec. 1 Triton 3:15
- Dec. 15 N. Judson 7:30 AM
- Dec. 2 Knox 3:15

State IEP Goal Writing in Service Districts (Times and Locations TBA)

- Jan. 28 Union North and John Glenn
- Jan. 29 Plymouth
- Feb. 11 Knox, OD and North Judson
- Feb. 12 Culver, Argos and Triton
- Feb. 23/24 Snow Make Up if needed- or small group as requested



Additional Professional Development on Goal Writing

- *Best Practice for Writing Goals & Objectives* CD/webinar (30 mins)- nice examples provided for behavior goals. If interested, contact Sharon Stewart at the JESSE office to reserve the disc. 0.5 PGP points can be earned for participation.
- Goal writing samples:
<http://www.jesse.k12.in.us/index.cfm/forms/http-www-jesse-k12-in-us-index-cfm-forms-iep-goal-suggestions-examples/>

English Learners

IDEA does not include a provision that would authorize the IEP team to remove the EL (English Learners) designation before the student has attained English proficiency. The Case Conference Committee does not have the authority under federal law to remove a student's EL designation before the student has been deemed proficient in English by appointed school personnel in conjunction with results from WIDA.

Alternative Programs

Just a reminder... when case conference committees are exploring a change of placement and looking at SAVE or Plymouth Academy for a student...

1. Contact Rob Richards at JESSE to schedule a parent/student visit to the program.
2. After a visit to the program, a case conference should be held to determine if the placement is appropriate for the student's needs.

For additional information on either program, visit www.jesse.k12.in.us

Systems of Care

Systems of Care engage families and youth in partnership with public and private organizations to design mental health services and supports that are effective, that build on the strengths of individuals, and that address each person's cultural and linguistic needs. A system of care helps children, youth, and families function better at home, in school, in the community, and throughout life. For more information, visit <http://www.iidc.indiana.edu/styles/iidc/defiles/IRCA/SystemOfCare.pdf>