

J.E.S.S.E. Newsletter

September, 2015



JESSE Outreach – How can we help you?

Our mission at JESSE is to help support schools and staff to best provide special education services for students with disabilities. One way we can help you is through professional development and training opportunities. We can assist in presenting during faculty meetings, inservice days, or any other designated PD times. Here are a few topic areas that could be shared with your general education staff, special ed staff, administration, etc.

- Autism 101
- FBAs/BIPs
- Differentiation
- CPI informal refreshers
- Transition Planning
- Inclusion
- Special Ed. 101
- Setting Limits for students
- Case Conference Procedures
- Evaluation Paperwork Process
- Technical Assistance with IIEP

Professional Development Opportunities

- Autism Workshop for Paraprofessionals - hosted by IRCA (Indiana Resource Center for Autism)- Cathy Pratt. October 16, 2015 (9:00-3:00 EST) at Plymouth High School. \$65 per person. For more information, visit <http://www.iidc.indiana.edu/pages/primarily-for-paraprofessionals-workshop>
- Measurable Goals and Progress Monitoring - hosted by Indiana IEP Resource Center. October 6, 2015 (9:00-3:00 CST) at the Radisson Hotel/Star Plaza in Merrillville, IN. Cost is FREE. Additional dates are also available. For more information, visit https://www.indianaieprc.org/index.php/events/ieprc-workshops?task=view_category&category_id=8
- For more FREE professional development opportunities, visit Indiana IEP Resource Center <https://www.indianaieprc.org/index.php/events/ieprc-workshops>



Upcoming Training Dates

- Culver Elementary: September 18, 2015
- Triton Admin Building: September 25, 2015
- North Judson Middle School: October 15, 2015

Check Out This Behavior Strategy...

The 2x10 strategy:



A miraculous solution for behavior issues?

The 2x10 strategy is simple: spend 2 minutes per day for 10 days in a row talking with the student about anything she or he wants to talk about. There's no mystery to the reasoning here, of course—the strategy builds a rapport and relationship between teacher and student, and lets the child see that you genuinely care about him or her as a person.

The miracle is in how it turns that abstract, overwhelming, where-do-I-start concept of relationship building into something easily manageable with an immediate payoff for everyone involved. The miracle is in how well it seems to be working in real classrooms, at all grade levels, across the country. So where did this strategy originate? Based from an article based on the research of Raymond Wlodkowski.

He reported "an 85-percent improvement in that one student's behavior. In

addition, he found that the behavior of all the other students in the class improved." Teachers from across the nation are reporting positive results in this simple approach. So many times, building a proper rapport with a student can make a world of difference!