

J.E.S.S.E. Newsletter

April 2018



IIEP Updates

Preparing for the 2018-2019 school year, Indiana is changing the state assessment from ISTEP to ILEARN. IIEP has been updated over spring vacation to include ILEARN as a state testing option for next year. The new accommodations were added to the current list and designated [ILEARN]. Click [here](#) to visit the Learning Connection Announcements page for a short IIEP walk-through showing the new changes. Once you are there, click on the blue link titled *ILEARN Accommodation Changes.mp4 - it is a downloadable MP4 file, not a web-based video.*

Specific details on ILEARN and how it relates to students with disabilities will be discussed in more detail coming in future JESSE publications. In addition, the new alternate assessment (currently ISTAR) is being retitled to **I AM** (Indiana Alternate Measure). Stay tuned for future information and details on these two state testing options to eliminate the need for you to hold additional case conferences.

Also included in the IIEP updates are changes to make ready for the new Developmental Delay regulations. For more information around the Developmental Delay...

Students Age 3-9 - <https://www.doe.in.gov/.../developmental-delay-guidance-ages-...>

Non-Regulatory Guidance - <https://www.doe.in.gov/.../default/files/s.../spread-word-dd.pdf>

*Be sure that your school student information systems (e.g. PowerSchool, Harmony, etc.) also reflect the correct accommodations as IEPs are updated with the new ILEARN accommodations.

Professional Development Opportunities



Dr. Paula Kluth returns to Indianapolis to present *The Co-Taught Classroom: How to Create an Amazing Nearly-Miraculous & Earth-Shattering Partnership.*

We encourage teams of teachers to attend! June 5-6 will focus on co-teaching at the elementary level and June 7-8 will have a secondary focus. Please register accordingly.

Register early as space is limited. Complete the online registration form at indianaieprc.org/summerinstitute. The registration fee for the training is \$100.

Registration for the two-day event includes a light continental breakfast, a lunch buffet, workshop materials and *30 Days to the Co-Taught Classroom* by Paula Kluth.

A Multi-Tiered Approach to Help Your Anxious Students

April 20, 2018 - Avon, IN

This workshop will present participants with the opportunity to gain a better understanding of the common symptoms of anxiety in school-aged children and youth. Participants will learn of evidence-based practices

(EBPs) for helping anxious students with a major emphasis on the cognitive-behavioral approach and cognitive behavioral strategies. These practices will be organized within a multi-tiered framework that indicates the types of practices to be used in a universal, preventative way for all students (Tier 1), targeted practices for students at heightened risk for significant anxiety (Tier 2), and intensive practices for those students who are already experiencing significant anxiety and are in need of the most individualized support (Tier 3). Although not considered an anxiety disorder per se, school refusal behaviors will be described and a function-based approach to address school refusal behaviors will be covered. Cost: \$115 per person.

Register at [>>](http://go.iu.edu/1PLf)



Partnership Expands Resources around School Mental Health

Indiana University's [Indiana School Mental Health Initiative \(ISHMI\)](#) has partnered with [The Lutheran Foundation](#) to provide online resources to support schools and community partners as they address students' social, emotional, behavioral and mental health needs.

The Lutheran Foundation's statewide website, [LookUp Indiana](#) provides information along with a resource directory of mental health provider agencies searchable by name, city, or zip code. The Indiana School Mental

Health initiative has worked with the foundation to design one aspect of the website that focuses on school-age issues. The LookUp Indiana website offers educational information in the form of videos, articles, resources, and talking points.

Should All Nonverbal Young Children with Autism Immediately Have AAC Taught To Them?



Some children with autism spectrum disorders (ASD) may benefit from the use of alternative/augmentative communication, known as AAC. This article put out by the Indiana Resource Center for Autism (IRCA) dives into this topic and discusses some significant research findings...

<https://www.iidc.indiana.edu/pages/should-all-nonverbal-young-children-with-autism-immediately-have-aac-taught-to-them>