

# J.E.S.S.E. Newsletter

## January 2018



### Professional Development Opportunities



#### Focus on Inclusion Conference - Feb. 1-2 (Indianapolis)

**-Not too late to register!!!** This two day conference is highly recommended for special education and general education teachers, administrators, and related service providers. Several national speakers will be presenting during multiple break-out sessions. This is truly one of the best conferences to attend in the state! Register [HERE!](#)

#### Local (Free) Training Opportunity for Addressing Behavior: Collaborative Problem Solving -Based on the behavioral approach and model by Dr. Ross Greene

Some staff were able to attend Dr. Greene's full day training in Noblesville back in November. For those who were unable to attend, local half day training opportunities are being offered to pass on the basic principles of Dr. Ross Greene's Collaborative Problem Solving model. Location, dates, and times are TBD. So many educators struggle with addressing problem behaviors. Dr. Greene's research and practice has been going strong for over 20 years with great results. His approach looks at behavior through a different lens. Four important themes of his Collaborative Problem Solving approach include the following:

- Emphasis on problems (and solving them) rather than on the behaviors (and modifying them)
- Problem solving is collaborative rather than unilateral...something you're doing *with* the kid rather than *to* him
- Problem solving is proactive rather than reactive or emergent
- Understanding of challenging behaviors comes *before* addressing the behaviors.

\*If interested in possibly attending a training opportunity, please send an email to me at [richards@jesse.k12.in.us](mailto:richards@jesse.k12.in.us)

#### IDOE Office of Special Education: Short Shares

##### *Need Help on Collecting Classroom Level Data?*

This 8 minute Short Share focuses on some helpful tips with collecting data at the classroom level, which can help educators find a sustainable and practical way to acquire data in conjunction to IEP goals/objectives.

<https://www.youtube.com/watch?v=RbBFyp8U6SY&feature=youtu.be>

\* An additional FYI - links to the Short Share videos are featured on the Learning Connection dashboard under *Recent Announcements*.

#### English Language Learners - Assessment Data

In case you missed... This past October there was an update to the Pre-Conference Planning tab of IIEP under Eligibility Categories & Assessments. There is a question that was added that asks if the student is an English Language Learner. You must answer Yes or No to this question. It is imperative that whomever is completing this section (i.e. teacher, school psych, etc.) is double checking their local school data system (i.e. Power School, Harmony, Skyward, etc.) to ensure that their information is accurate rather than just assuming or guessing. If the question is not addressed or if you answer Yes, then the IIEP system will include Language Information as an additional required assessment. Always keep in mind that "Language Information" does not refer to Language Impairment (disability).

#### Board Games that Target Executive Function Skills

While there are an ample number of apps and computer programs aimed at improving and supporting executive function skills, board games are a great way to "unplug" our children and work on a variety of skills. Board games require children to engage with others... Click [here](#) to learn more.