

# J.E.S.S.E. Newsletter

## October 2017



### Professional Development Opportunities

- Dr. Ross Greene- Collaborative Problem Solving - November 9th
  - (location has changed to Ivy Tech College in Noblesville)
  - <https://www.iidc.indiana.edu/pages/ross-greene-workshop>
  - Not too late to register! Dr. Greene is one of the best in the business when it comes to understanding and addressing challenging behaviors!
  
- Social Emotional Engagement Within a Universal Design for Learning Classroom - Nov. 30 Avon, IN

<https://www.iidc.indiana.edu/pages/social-emotional-engagement-within-a-universal-design-for-learning-classroom>

### IDOE - Office of Special Education Programs - *Coffee Talks*

Stay up-to-date with important happenings and changes in the field of special education in Indiana. These “Coffee Talks” are short 10-15 minute videos similar to last year’s “Short Shares” put out by the Indiana DOE/OSEP. <https://www.youtube.com/watch?v=Q44eTf4cv-8&feature=youtu.be>

### Behavior Intervention Plans: *Instructional Experiences vs. Strategies/Supports*

When developing behavior intervention plans especially within IIEP, it’s important to differentiate between “instructional experiences” and “strategies.” Instructional experience refers to the actual, explicit teaching that is needed to help a student *learn the skills and address the problem behaviors*. These instructional experiences may include social skills groups, social narratives, role-playing activities, team-building activities, social-emotional curriculums, etc. Strategies refer to the supports put into place to help provide assistance to the student throughout the day. Strategies/supports may include such things as a designated time-out/cool down area, visual supports, fidgets, breaks, walks, “safe person” to talk with, Hot Pass, incentives/tokens, etc. It’s important to remember that we need to TEACH pro-social behaviors along with other skill areas, while looking at things from a “Skill-deficit” perspective. Strategies and supports are great interventions, but they won’t be as effective without explicit instructional experiences!

### ISTAR - No Mode of Communication

The IDOE- Office of Special Education in collaboration with various Indiana Resource Centers (IRNs) are excited to share a new “Spread the Word” document on communication. No Mode of Communication as designated by ISTAR, Alternative and Augmentative Communication (AAC), strategies for classrooms, Core Vocabulary, and Federal Guidance are some of the topics discussed in [this document](#).