

Behavior Intervention Plan (BIP)



Initial Date: _____ Review Dates: _____

1-- Problem behaviors to be addressed in this BIP (describe in measurable/ observable terms):

List top 2-3 behaviors being addressed

2-- What skills do the student need to be explicitly taught in the areas of adaptive behavior, executive functioning, etc.?

- | | |
|---|---|
| <input type="checkbox"/> Social skills | <input type="checkbox"/> Flexible thinking |
| <input type="checkbox"/> Self-regulation skills (emotional control) | <input type="checkbox"/> Coping skills |
| <input type="checkbox"/> Impulse control skills | <input type="checkbox"/> Self-advocacy skills |
| <input type="checkbox"/> Organization | <input type="checkbox"/> Self-determination skills |
| <input type="checkbox"/> Planning/ Prioritizing | <input type="checkbox"/> Self-monitoring/ self-management |
| <input type="checkbox"/> Task initiation | <input type="checkbox"/> Other: _____ |

3—List environmental or instructional changes needed to reduce problem behaviors.

4—Instructional Experiences (explicit teaching) to address problem behaviors

<u>Instruction Method</u>	<u>Frequency</u>	<u>By whom</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

5—Behavioral strategies and supports to help address behavior problems.

6—Data Collection & Progress Monitoring Methods.

<u>Data Collection Method</u>	<u>Frequency</u>	<u>By whom</u>
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

7—Crisis Management Plan (if applicable):

8—Additional Info

Do all teachers working with the student have a copy of the BIP? ___ yes ___ no

Are outside collaborating agencies (counseling, etc.) aware of the BIP? ___ yes ___ no