JOINT EDUCATIONAL SERVICES IN SPECIAL EDUCATION
Plymouth, Indiana 46563
(574) 936-2627

ELIGIBILITY CRITERIA FOR Blind-Low Vision

Student:_____ DOB:_____ C.A.:_____

School:_____ Grade:_____ Date:_____

A visual impairment is a vision loss that, even with best correction, adversely affects the student's educational performance. The term includes the following:

1. Includes a reduced ability or a complete inability to utilize the visual system to acquire information
2. May include or be limited to a reduction in field of vision.

Identification as a student with a visual impairment and eligibility for special education shall be determined by the case conference committee based on, but not limited to, the following information:

- ❑ An assessment of current academic achievement
- ❑ A social and developmental history
- ❑ An assessment of functional skills or adaptive behavior across various environments from multiple sources
- ❑ An observation of the student in the classroom or, if the student is not in school, in an environment appropriate to the student's age.
- ❑ A functional literacy assessment that evaluates the efficacy of the student's reading medium
- ❑ A functional assessment of student's visual capability
- ❑ An assessment of motor skills including travel skills
- ❑ Any other assessments of information necessary to determine eligibility and inform the CCC
- ❑ A written report by a licensed ophthalmologist or optometrist that includes the following:
  - ❑ Etiology and prognosis of the visual dysfunction
  - ❑ Secondary or accompanying visual conditions, such as nystagnus or photo phobia, if appropriate
  - ❑ Near/distance and corrected/uncorrected acuity measures for left, right, and both eyes
  - ❑ Measures of visual fields for both eyes, if appropriate
  - ❑ Recommendations for use of aids, glasses, or lighting requirements, if appropriate

The case conference committee also identifies these factors when considering placement:

1. Age and onset of the vision loss:_____
2. The nature and degree of the vision loss:_____
3. The potential loss of residual vision:_____
4. Academic functioning/learning styles:_____
5. Large print or Braille needs:_____
6. Social/emotional needs:_____
7. Ability to function in the educational setting with appropriate related services:_____
8. Other:_____

- ❑ Student does meet the criteria for Blind-Low Vision
- ❑ Student does not meet the criteria for Blind-Low Vision
- ❑

Parent:_____ Teacher:_____

Administrator:_____ Teacher:_____

Psychologist:_____ Other:_____