

JOINT EDUCATIONAL SERVICES IN SPECIAL EDUCATION
Plymouth, Indiana 46563
(574) 936-2627

ELIGIBILITY CRITERIA FOR EMOTIONAL DISABILITY

Student: _____ DOB: _____ C.A.: _____

School: _____ Grade: _____ Date: _____

An Emotional Disability is a condition that, over a long period of time and to a marked degree, consistently interferes with a student's learning process and adversely affects the student's educational performance. An emotional disability may include, but is not limited to, one or more of the following conditions:

- A tendency to develop physical symptoms or fears associated with personal or school problems
- A general pervasive mood of unhappiness or depression
- An inability to learn that cannot be explained by intellectual sensory or health factors
- An inability to build or maintain satisfactory interpersonal relationships
- Inappropriate behaviors or feelings under normal circumstances
- Episodes of psychosis

THE CASE CONFERENCE COMMITTEE IDENTIFIES THESE FACTORS WHEN CONSIDERING PLACEMENT:

PHYSICAL SYMPTOMS OR FEARS:

- Fatigue
- Stomach aches
- Headaches
- Backaches
- Fears
- Anxiety

PERVASIVE MOOD OF UNHAPPINESS OR DEPRESSION:

- Proactive depression
- Frequent failure despite effort
- Reactive depression
- Lack of success/reinforcement
- Feelings of inability to change circumstances

INABILITY TO LEARN:

- Gap between ability and performance
- Fluctuations in performance (daily, yearly)
- Behind peers in learning despite ability
- Failure to learn despite ability, rate of learning
- Following directions
- Difficulty sustaining attention/concentration/retention

INABILITY TO BUILD OR MAINTAIN SATISFACTORY INTERPERSONAL RELATIONSHIPS:

- Aggressive behavior
- Inappropriate sexual behavior
- Withdrawal
- Attention seeking
- Few friends
- Incompatible or inappropriate peer group
- Anti-social behavior, e.g. stealing
- Difficulty with authority

INAPPROPRIATE BEHAVIOR OR FEELINGS UNDER NORMAL CIRCUMSTANCES:

- Explosiveness
- Distorted perceptions
- Anxiety
- Withdrawal
- Inappropriate Affect
- Obsessive-compulsive behavior
- Lying, despite contrary evidence

Please list EPISODES OF PSYCHOSIS

IDENTIFICATION as a student with an emotional disability and eligibility for special education shall be determined by the case conference committee based on:

- An assessment of emotional and behavioral functioning
- An assessment of academic achievement
- A social and developmental history
- A functional behavioral assessment (please attach)
- Available educationally relevant medical info and mental health information
- Any other assessments or information necessary to determine eligibility and inform the CCC

- Student *does meet* the criteria for Emotional Disability
- Student *does not meet* the criteria for Emotional Disability

Special Education
Teacher: _____

Other Team
Members: _____

Administrator: _____

Psychologist: _____
